**EQUIPMENT AND RESOURCES POLICY**

**We believe that high quality care and education is prompted by providing children with safe, clean, attractive, age and stage appropriate resources, toys and equipment.**

**We aim to provide children with resources and equipment which help to consolidate and extend their knowledge, skills, interests and aptitudes.**

* We provide play equipment and resources which are safe and, where applicable, conform to the BSEN safety standards or Toys (Safety) Regulation (2011);

* We provide a sufficient quantity of equipment and resources for the number of children;

* We provide resources which promote all areas of children’s learning and development, which may be child or adult led;

* We provide selected books, equipment and resources which promote positive images of people of all races, cultures and abilities, are non-discriminatory and avoid racial and gender stereotyping;

* We provide play equipment and resources which promote continuity and progression, present sufficient challenge and meet the needs and interests of all children;

* We provide equipment to enable children, with adult support, to develop individual potential and move towards required early learning goals;

* We provide man-made, natural and recycled materials which are clean, in good condition and safe for the children to use;

* We provide a range of raw materials that can be used in a variety of ways and encourages an open-ended approach to creativity and problem solving;

* We provide furniture which is suitable for children;

* We store and display resources and equipment where children can independently choose and select them;

* We check all resources and equipment regularly as they are set out at the beginning and put away at the end of each session. We repair and clean, or replace, any unsafe, worn out, dirty or damaged equipment;

* We aim to keep an inventory of resources and equipment. This will record the date on which each item was purchased and the price paid for it.

Equipment and Resources Policy

FOWEY PRE-SCHOOL

* We will use the inventory to:

* + review the balance of resources and equipment so that they can support a range of activities across all areas of play, learning and development;

* + provide adequate insurance cover for the pre-school’s resources and equipment;

* We use the local library van to introduce new books to support children’s interests

* We plan the provision of activities and appropriate resources so that a balance of familiar equipment, resources and new exciting challenges is offered.

**EYFS key themes and commitments**

|  |  |  |  |
| --- | --- | --- | --- |
| **A Unique Child**  | **Positive** **Relationships**  | **Enabling** **Environment**  | **Learning and Development**  |
| 1.1 Child development 1.3 Keeping safe  |  | 3.3 The learning environment  | 4.3 Creativity and critical thinking  |

Date of next review: September 2024

Signed………………………………… Position…………………………….. Date…………….

Copies of the original signed document are available upon request.